



Y7 PRES

See knowledge organisers in Microsoft Teams: 1A) Socratic Method; Thales Philosophy KO; Comparing Religions KO; 1B) Being Good KO; Good, evil, suffering KO; Islam Five Pillars KO; Islam Beliefs extra; Sikhism KO; 2A) A-Z letter I; Christianity and Nature of God KO; Jesus and KO extra; 2B) Origins of Universe KO; 3A and B) A-Z letter M; A-Z letter V.

Secure and expand your knowledge (1A):

- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/z729vk7>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-gcse-enlighten-up/zvscqct>
- <https://thecrashcourse.com/topic/philosophy/>
- <https://www.therepodcast.co.uk/blog>

Secure and expand your knowledge (1B):

- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/zhpq47h>
- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/z6twrj6>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://thecrashcourse.com/topic/philosophy/>
- <https://www.therepodcast.co.uk/blog>

Term 1A

1A) What is meant by philosophy and religion?



Term 1B

1B) Does religion help people be good?



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/zns2kmm>
- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/z729vk7>
- <https://thecrashcourse.com/topic/philosophy/>
- <https://www.therepodcast.co.uk/blog>

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/bitesize/topics/zkd382/articles/zjqcf4j>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j>

Term 2A

2A) How do we express the spiritual through art and music?

Term 2B

2B) Should religious believers be greener than everyone else?



Secure and expand your knowledge (3A):

- <https://www.bbc.co.uk/teach/life-of-the-buddha-a-spiritual-journey/zj4y9q>
- <https://www.therepodcast.co.uk/blog>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/bitesize/topics/znkxpv4>
- <https://www.therepodcast.co.uk/blog>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/bitesize/topics/zks4d2p>
- <https://thecrashcourse.com/topic/philosophy/>

Term 3A-B

3A) How and why do the Buddha's experiences and teachings have meaning for people today?



Links to/opportunities:

Geography



History



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



Assessment feedback

Target:

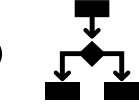
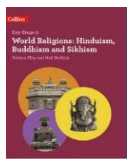
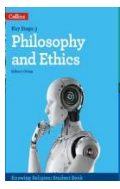
Term 1

Term 2

Term 3



See key vocabulary sheets and text books.



Expression Application Empathising Connections Critical thinking skills Decision making skills Literacy skills Identifying questions Use of resources Teamwork and communication Interpretation Enquiry Diversity Making judgement



Y8 PRES

See knowledge organisers in Microsoft Teams: 1A) Good, evil, suffering KO; Crime and Punishment KO; 1B) Judaism Nature of God KO; Judaism Daily Life KO; Abraham; Moses; 2A) Islam and Allah KO; Sikhism in the UK KO; 2A and 2B) Christianity KO; Christian beliefs about the Afterlife; 3A) A-Z Letter H; 3B) Term 3 Sociology KO.

Secure and expand your knowledge (1A):

- <https://www.bbc.co.uk/bitesize/topics/z4hg9lg>
- <https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.therepodcast.co.uk/blog>

Secure and expand your knowledge (1B):

- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/teach/what-do-the-lost-gospels-tell-us-about-the-real-Jesus/zf6qcqt>
- <https://www.bbc.co.uk/bitesize/topics/zc63cdm>
- <https://www.therepodcast.co.uk/blog>

Term 1A

1A) What is good or challenging about being Jewish in the UK?



Term 1B

1B) Who do Christians believe Jesus is?



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/teach/the-changing-faces-of-satan/zk7p7nb>
- <https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z6twjrj6>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://thecrashcourse.com/topic/philosophy/>
- <https://www.therepodcast.co.uk/blog>

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://www.bbc.co.uk/bitesize/topics/zsdtbtk>
- <https://www.bbc.co.uk/bitesize/topics/zfjpyrd>
- <https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j>
- <https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zvbp7nb>
- <https://www.therepodcast.co.uk/blog>

Term 2A

2A) What is good or challenging about being a Muslim teenager in the UK today?

Term 2B

2B) Why do we suffer and can we forgive?

Secure and expand your knowledge (3A):

- <https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zbgp7n>
- <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>
- <https://thecrashcourse.com/topic/philosophy/>
- <https://www.therepodcast.co.uk/blog>

Secure and expand your knowledge (3B):

- <https://www.bbc.co.uk/bitesize/topics/zks4d2p>
- <https://www.bbc.co.uk/bitesize/subjects/zbbw2hv>
- <https://thecrashcourse.com/topic/sociology/>

Term 3A

3A) How does it make a difference if you believe in life after death?

Term 3B

3B) What does sociology teach us about ourselves and others?

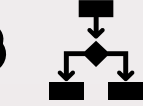
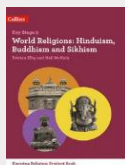
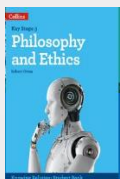


Assessment feedback

Ter m 1	
Ter m 2	
Ter m 3	



See key vocabulary sheets and text books.





Y9 Sociology and Y10 R.S.

See Microsoft Teams for: RS Revision and Homework booklets; RS Sources of authority; RS Key vocabulary; Sociology case studies.
See: : https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments ;
https://www.eduqas.co.uk/qualifications/sociology-gcse/#tab_keydocuments

Links to/opportunities:

Geography



History



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



Term 1 Y9

What are key sociological concepts?



How do we gather data?



Term 2 Y9

What role does education have in society?



What is crime?



Term 3 Y9

What views about crime and punishment exist?

Term 1 Y10

What views do people have about family and relationships?



What causes inequality?



Term 2 Y10

What views do people have of human rights?



What views do people have about good, evil, crime, deviance and punishment?



Term 3 Y10

What views do people have about life and death?



Secure and expand your knowledge using:
https://members.gcsepod.com/content?subject_id=6024&exam_board_id=1050

Secure and expand your knowledge using:
<https://www.bbc.co.uk/bitesize/examspecs/z3xvfcw>

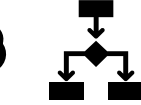
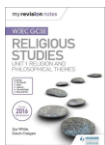
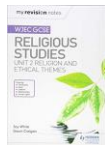
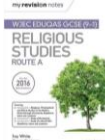
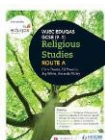
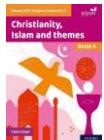
Secure and expand your knowledge using:
<https://www.therepodcast.co.uk/>

Secure and expand your knowledge using:
<https://thecrashcourse.com/topic/philosophy/>

Secure and expand your knowledge using:
<https://resources.eduqas.co.uk/Pages/Resourcesingle.aspx?riid=1336>

Secure and expand your knowledge using:
<https://www.youtube.com/channel/UCm3st4Abi6mZF1gW9nzEug>
<https://resources.eduqas.co.uk/Pages/ResourceByArgs?subId=26>

Assessment scores.	
Target:	
Term 1 Y9	
Term 2 Y9	
Term 3 Y9	
Target:	
Term 1 Y10	
Term 2 Y10	
Term 3 Y10	





Y11 R.S.

See: https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments ;
<https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subld=26&lvlld=2> ; <https://www.bbc.co.uk/teach/gcse-national-5-religious-studies/zhpjrj6> ; <https://thecrashcourse.com/topic/philosophy/> ;
<https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rliid=1603>

Secure and expand your knowledge (1A):

- <https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1>
- <https://www.bbc.co.uk/bitesize/topics/zy3w8mn>
- <https://www.bbc.co.uk/bitesize/topics/zjwrt39>
- <https://members.gcsepod.com/shared/podcasts/title/12469>
- <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1437>

Secure and expand your knowledge (1B):

- <https://www.bbc.co.uk/bitesize/guides/z7fhsrd/revision/1>
- <https://www.bbc.co.uk/bitesize/topics/zy3w8mn>
- <https://www.bbc.co.uk/bitesize/topics/zjwrt39>
- <https://members.gcsepod.com/shared/podcasts/title/12470>
- <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1437>

Term
1A

What are key
Christian beliefs?



Term
1B

What are key
Christian
Practices?

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/bitesize/guides/zjx7xfr/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/zmp6pbk/revision/1>
- <https://members.gcsepod.com/shared/podcasts/title/13050>
- <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1600>

What are key Islamic
beliefs?

Term
2B

What are
key
Islamic
Practices?

Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/bitesize/guides/zj626yc/revision/1>
- <https://members.gcsepod.com/shared/podcasts/title/13051>
- <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1600>

Remember in your exams, you must demonstrate your ability to:
Define (2 marks)
Describe (5 marks)
Explain (8 marks)
Discuss (15 marks)

Term
3A

Final preparation for
exams.

Links to /opportunities:

Geography



History



Literacy



Numeracy



RSHE and emotional wellbeing



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Assessment scores.

Target:

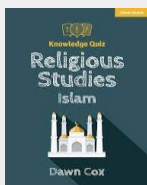
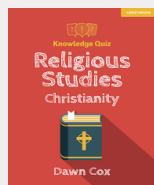
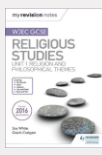
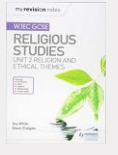
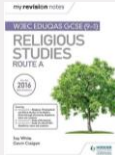
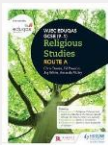
Term 1A

Term 1B

Term 2A

Term 2B

Term 3A



Expression



Application



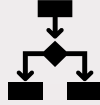
Empathising



Connections



Critical thinking skills



Decision making skills



Literacy skills



Identifying questions



Use of resources



Teamwork and communication



Interpretation



Enquiry



Diversity



Making judgement